

## A Summary Report of the August 25, 2020 CFSD Governing Board Meeting



donations to cover the cost of the filament, elastic and transparencies. The team followed

### PIONEER 327



Ruthie Aguilar  
Jerry Barela  
Josh Barlow  
Danil Clayton  
Joseph Cohen  
Nik Gruber '20, CFSD Alumni  
Ben Seckeler  
Henry Seckeler  
Gianluca Tenino  
Josh Tint  
Jeremy Wang '20, CFSD Alumni

Charlotte Ackerman, Advisor, STEM Integration Specialist  
Mark Haye, Community Volunteer



### Outstanding Achievements!

Superintendent Mary Kamerzell shared the following student achievements.

The high school's Pioneer 327 Robotics team made and donated 380 face shields for CFSD staff. Their statement about why: "We consider service to our community to be the most core aspect of being an FTC (FIRST Tech Challenge) team. This shield donation is a natural extension of that philosophy, and we're very thankful to CFHS and all of our other 3D printer donors which made it possible."

Cornell University's design for the Prusa shield, which is a high-quality, durable, adjustable style. The shield can be wiped down with a disinfecting wipe, and it can be comfortably worn over a face mask. If the transparency is damaged, the team can replace it.

#### **Approval of Revisions to the CFSD Performance Award Plan (second reading)**

Assistant Superintendent Denise Bartlett reviewed the plan presented at the first reading on August 11. Dr. Bartlett reported that the professional learning requirement for teachers was changed to 5 hours. These hours would fulfill the requirements for the performance award plan for school improvement. The district would continue to use AzMERIT scores to calculate the school's overall achievement. Also, the district recommended removing the AIMS science calculations. AIMS science would not be administered in the spring because of the transition to the new science standards. The district will use scores from 2018-2019 to calculate the school's overall achievement performance award for 2020-2021. Dr. Bartlett reported that the award amount would be lower based on the State's notice to the district that the funding of Proposition 301 would be \$425.00 per student. The governing board approved the Performance Award Plan for the school year 2020-2021, as presented

#### **Approval of Revisions to the Teacher Assessment Program (TAP) (second reading)**

Dr. Bartlett reviewed the revisions to the Teacher Assessment Program presented at the first reading on August 11. Revisions were due to the recent implementation of the new science standards and the new state science assessment in 2021-2022. The district recommended removing the science scores since the scores would not be used in the data calculations for 2020-2021. The revisions in the TAP document affected the annual lesson plan, unit plan, and description plan forms. Since the first reading, there were minor changes to the document: AzMERIT changed to AzM2; the wording, "Understanding by Design" added to the appendices; and revised page numbers in the table of contents. The board approved the revisions, as presented.

**Consideration of Revisions to Policy IHA Basic Instructional Program (first reading)**

Associate Superintendent Mary Jo Conery presented the proposed revisions to the district's current policy. Dr. Conery reported the necessary change to the policy was due to the passing of House Bill 2625 that required an observance of Sandra Day O'Connor Civic Celebration Day on September 25. It is not a legal holiday; it is an observance that requires school districts to dedicate the school day to civics education. The policy will be brought back to the board for a second reading at its next meeting on September 8.

**Consideration of Revisions to Policy KB, Parent Involvement in Education (first reading)**

Dr. Conery presented the first reading of proposed changes in response to Senate Bill 1061 requiring districts to prominently post a link to the Arizona Department of Education's statutory handbook of parental rights on a publicly accessible portion of the District's website. The link will be added to the parent dropdown menu on the home page of cfsd16.org. The board will review this policy for a second reading at its next meeting on September 8.

**Update on Remote Learning, SOS@CFSD, and Other Reopening Implications**

Drs. Conery, Bartlett, and Kamerzell presented their updates about the 2020-2021 remote/distance learning plan, Student Onsite Support (SOS@CFSD) program, and other reopening implications. Dr. Bartlett gave a staffing update. Certified staff were given the option of working remotely or from their classrooms. Fifty-five percent (55%) of teachers were working from their classrooms full-time. Another 17% were working from classrooms part-time, primarily to deliver their synchronous lessons. All classified staff were working at their schools with the exception of 6 special education instructional aides who were working remotely to support individual students.

Dr. Bartlett reported that in the first week of the SOS@CFSD program, there were 144 students attending on-site. Most of the students were at the elementary school level. In the second week, numbers were down at the middle and high schools and up at the elementary schools. Principals reported that students were adjusting to a consistent routine for learning time, break/recess time, and lunchtime.

Dr. Conery provided information on remote learning and the remote learning guide for students and families that provided details about the expectations in a Google Classroom environment. There are schedules at both the middle schools and at the high school that define the times for live/synchronous lessons to avoid overlap. Dr. Conery reported on the 2,191 chrome books that were checked out to families; the 17 out of 20 WiFi hotspots used by families and provided by the district, and the number of students enrolled to-date. There were only 11 students who had not logged in as of Tuesday. The

district will have a firm enrollment number after the 10<sup>th</sup> day of classes on Friday, August 28. Any student not attending during the first ten days of the school year will be withdrawn.

Dr. Kamerzell provided information on the process and contingency planning done since March for both the in-person and remote learning options. The planning workload was a huge undertaking, and continues within the changing COVID environment. Significant flexibility was required to prepare for starting the school year.

Dr. Kamerzell reported on the Pima County School superintendents' meetings held weekly since March to coordinate efforts to the greatest extent possible. Some of those meetings included Pima County Health Department (PCHD) officials. In June there was a formal request from superintendents to the PCHD to provide a definitive recommendation about when it would be safe for in-person classroom instruction. On July 28, the PCHD recommended that it was not safe to reopen to in-person instruction.

The CFSD Director of Special Services and Nurse Coordinator attended separate meetings with PCHD officials about mitigation plans for addressing the health/safety protocols necessary for when schools open for in-person learning. CFSD isolation matrices for students and staff have been updated recently.

Dr. Kamerzell also provided information about the PCHD's dashboard of 9 criteria that would influence the decision about reopening for in-person learning. She reported that the 9 criteria were rated red, yellow, and green like the colors of a traffic light. The Arizona Department of Health Service (ADHS) established 3 benchmarks that define community spread levels, also rated red, yellow, and green. ADHS recommended that the school districts work closely with their county health departments because they had the most accurate data for local areas. Dr. Kamerzell indicated that CFSD would follow the PCHD's criteria.

Dr. Kamerzell provided information from the Pima County Back-to-School Committee meetings where the PCHD officials had indicated that the 9 criteria from the county's dashboard would need to be yellow before even considering a plan to transition to an in-person option and then, only potentially bringing back some students but not everyone.

Dr. Kamerzell provided information on the possible disruption to families and staff when the district starts a transition to in-person instruction. Some students would see a change of teacher(s) depending upon the enrollment in each of the two options of in-person and remote. The district would need to reassign staffing to make both options viable. Another significant factor affecting a return to in-person learning was the district's ability to staff all of its classes and courses.

Dr. Kamerzell reviewed other district efforts related to Covid-19. On August 17 before to the first day of school, the district submitted its 57-page distance learning plan to the Arizona Department of Education (ADE) describing in detail what the expectations were for teachers and students. The district is also about ready to submit an application to the ADE to access federal Enrollment Stabilization Grant Funds intended to mitigate the economic impact of Covid-19 on school districts. The federal grant funds would cover related expenses incurred between March 1 and December 4 in response to the Covid-19 emergency. It is projected that CFSD will be eligible to be reimbursed for about one million dollars in expenses. The district has used un-budgeted expenses for PPE, furniture, equipment, supplies for disinfecting/cleaning, technology including webcam equipment and software tools for remote learning, musical instruments, etc.

Dr. Kamerzell indicated that the district would need approximately 2 weeks to transition from 100% remote learning to offering an in-person learning option. That period of time would be used to adjust staffing and make sure the health/safety mitigation plan was comprehensive and in place.

She also provided information about discussions regarding high school sports that occurred during the Pima County School superintendents' meetings and the ultimate consensus that there would not be any high school athletic competitions in Pima County until such time that students had returned to the campus for in-person learning. That decision was shared with all Pima County high school principals and athletic directors, and the Arizona Interscholastic Association. Dr. Kamerzell mentioned that several weeks before, CFHS Principal Brase, CFHS Assistant Principal and Athletic Director Tkalcevic, and she agreed that there would be no athletic activity on the high school campus until students returned for in-person learning.

#### **2020 Arizona Legislative / Governmental Activity**

There was no discussion.

#### **Consent Agenda Items**

The governing board approved the following consent agenda items.

- August 11, 2020, regular governing board meeting minutes
- Expense voucher memorandum
- Fundraising request memorandum
- Personnel memorandum
- 1<sup>st</sup> quarter tax credit eligible fees memorandum
- Addition of Discovery Education, Inc., to the sole source vendor list for fiscal year 2020-2021

#### **Upcoming Board Meeting**

The next regularly scheduled governing board meeting is **Tuesday, September 8, 2020, 6:30 p.m., at the**

#### ***Professional Learning Center at Valley View Early Learning Center.***

- Approval of Governing Board Resolution in Support of Legendary Teacher Day on September 24, 2020
- Approve of Revisions to Policy IHA *Basic Instructional Program* (second reading)
- Approval of Revisions to Policy KB, *Parent Involvement in Education* (second reading)
- Update on Remote Learning, SOS@CFSD, and Other Reopening Implications



Please welcome new CFSD staff members:

Lori Knippen, Office Clerk, MZ

Sheri Rosquist, EA Classroom, MZ