

# The Boarder

## A Summary Report of the November 21, 2022 CFSD Governing Board Meeting



### **CFSD STAR Award**

The governing board honored the Catalina Foothills High School National Merit Semifinalists and National Merit Commended Students with its STAR Award. Board Member Doug Hadley presented the following students with certificates and star pins in recognition of their outstanding performance.

### **National Merit Semifinalists:**

Kyle Cagno	Simon Rubin-Toles
Braden Cantor-Goldner	Annabelle Samuels
Ava Gill	Anayochukwu Uche
Nicole Richards	

### **National Merit Commended Students:**

Joseph Han  
Daniel Sutherland

### **Approval of Academic Standards for History and Social Science: Grades K-2, 4-8, High School *United States History* and High School *United States Government* for 2023-2024 (second reading)**

Associate Superintendent Mary Jo Conery presented the History and Social Science standards for implementation in the 2023-2024 school year. These standards define what students need to know and understand as a result of their K-12 education. The CFSD social studies teachers spent two years developing an understanding of the content and skills in the state standards. Standards are articulated by grade level K-8 as well as include a content theme and focus for the year. For high school, the district is responsible for creating courses using the state's

high school History and Social Science standards as well as state and local graduation requirements. Standards for Grade 3: *Arizona Studies*, *World History* (high school, grade 9), and *Economics* (high school, grade 12) were approved and implemented this year. High school electives in grade 11 will be brought to the board for consideration and approval and implemented in 2024-2025.

Dr. Conery explained that some modifications had been made since the first reading. Four standards were removed from high school United States History and are now included in other high school social studies courses. She shared that the Score 4.0 learning goals were missing from the geography (G3) standards and added to the performance scale for this group of standards. The board approved the Standards for History and Social Science, as presented.

### **Approval of Revisions to Policy IJL and Regulation IJL-R, *Library Materials Selection and Adoption* (second reading)**

Dr. Conery reviewed the policy in response to House Bill 2439. She explained that library books and materials purchased after January 1, 2023, must be listed on the district's website for a period of 60 days minimum after their purchase. And parents must be notified of the opening and closing dates seven (7) days before the public review begins. School districts like CFSD that do not employ a full-time media specialist or its equivalent are exempt from the public review period requirements outlined in the regulation. Dr. Conery explained that the exemption language was added to the policy. The board approved the policy, as presented.

### **Approval of Revisions to Policy IJNC, Regulation IJNC-R, and Exhibit IJNC-E, *Resource Centers/Media Centers/School Libraries* (second reading)**

Dr. Conery reviewed the policy in response to House Bill 2439, which instructs a school district's governing board to adopt procedures that provide parents access to library books/materials after January 1, 2023. A new regulation was created to provide parents without technological access with a request form to receive this information. The district provides the collection of library books and materials through Destiny Discover, a software program that allows access to each school's library page. The district also created a procedure enabling parents/guardians to view the books and materials their children have borrowed from the library, which became

available on November 4, 2022, on an updated library page. Parents/legal guardians who do not have access to the school's library page may request a list of books and materials or use a district computer during school hours. The board approved the policy, as presented.

#### **Approval of 2023-2024 Calendar**

Assistant Superintendent Chad Knippen presented the 2023-2024 Calendar to the governing board. He explained that the board preliminarily approved it in December 2021. Highlights of this calendar: New teachers' report date July 26; returning teachers report on August 1; August 7 is the first day of school; last day of school is May 22; Fall Break October 9-13 (full week); K-12 parent-teacher conferences October 24-26; PreK parent-teacher conferences on September 25-October 6 and April 15-26 by appointment only; Veterans Day (holiday – no school) will be observed on November 10 (Friday); Winter Break includes three weekends; semesters are evenly divided (90/90 days); last contract day for teachers is May 23. The governing board approved the 2022-2023 school calendar, as presented.

#### **Initial Review of 2024-2025 Calendar (first reading)**

Dr. Knippen presented the preliminary 2024-2025 school calendar. The draft is similar to the 2023-2024 calendar. New teachers' report date is July 24; returning teachers report on July 30; first day of school is August 5; last day of school is May 21; Fall Break October 7-11(full week); parent-teacher conferences October 22-24; PreK parent-teacher conferences September 23-October 4 and April 14-25 by appointment; Veterans Day (holiday- no school) observed on Monday, November 11; a Winter Break that includes three weekends; semesters this year are divided evenly (90/90 days); the last contract day for teachers is May 22. This calendar will return to the board on December 13 for preliminary approval.

#### **Approval of Revisions to Policy, Regulation and Exhibit KB, KB-R, KB-EB Parental Involvement in Education (first reading)**

Dr. Conery shared that House Bill 2161 and House Bill 2439 are parental rights bills that affected Policy KB, Regulation KB-R, and Exhibit KB-EB. Policy KB was revised to reflect that the law requires school districts to create procedures enabling parent/legal guardians to request access to school district and employee electronic records that relate to their child. The regulation was revised to state that parents/legal guardians may request written/electronic records from the district office. Exhibit KB-EB was revised to enable a parent/legal guardian the ability to bring a lawsuit and seek damages and other remedies if their rights are violated. Policy KB added a requirement for schools to provide access to parents/legal guardians to their library collection and the books/materials borrowed from the library by their children. Language was added to Regulation KB-R stating that parents/legal guardians may request access to the

school's library collection and the list of books/materials their child has borrowed from the library using a request form, Exhibit IJNCE, if they do not have technological access. The district provides the collection of library books and materials through Destiny Discover, a software program that allows access to each school's library page. Parents may view a list of books and materials their children have borrowed from the library using the procedure described on the library web page. This policy will return on December 13 for board approval.

#### **Consideration of Revisions to Policy JJIB and JJIB-R, Interscholastic Sports (first reading)**

Dr. Knippen explained that Senate Bill 1165, "Save Women's Sports Act," requires each school district and charter school to designate their interscholastic or intramural sports based on the biological sex of the students who participate on the team or sport. A new section that lists the permissible categories has been added to the policy: Male, Female, or Coed Designation. A new section was added to the regulation listing Student Remedies for Violations of the Save Women's Sports Act. A student has a private cause of action or injunctive relief, damages, or another relief available under the law against the school if a student is deprived of an athletic opportunity or suffers direct or indirect harm, as well as a student who is subject to retaliation or adverse action by a school as a result of reporting a violation to an employee or representative of the school. This policy will return for board approval on December 13.

#### **Selection of Delegate(s) to the Arizona School boards Association (ASBA) Annual Conference Business Meeting**

The governing board approved Vice President Eileen Jackson as its delegate and Board Member Amy Bhola as its alternate to the ASBA Annual Conference Membership Meeting on December 15, 2022.

#### **Fiscal Year 2024 Draft Budget Process**

Dr. Kamerzell reviewed the proposed schedule for fiscal year 2024 (2023-2024) budget planning with the board. The schedule culminates in governing board adoption of a FY 2024 budget by July 15, 2023.

#### **2022 Arizona Legislative/Governmental Activity**

Board members noted the election results in Arizona for Superintendent of Public Instruction will trigger a recount due to the small margin of votes. CFSD's propositions (bonds, DAA and M & O Overrides) passed by a healthy margin.

The governing board approved the following consent agenda items.

- November 8, 2022, regular governing board meeting minutes
- Expense vouchers

- Field trip requests
- Personnel memorandum
- Gifts and Donations
- Approval of the School Facilities Oversight Board's Building Renewal Grant Award for Canyon View Elementary School's Roofing Design
- Approval for the Construction Manager at Risk for Catalina Foothills High School Orchestra and Guitar Addition Project for Qualification 23-05-25 (Core Construction)

**Upcoming Board Meeting**

The next regularly scheduled governing board meeting is ***Tuesday, December 13, 2022, 4:30 p.m., at the Carole Siegler Boardroom at Valley View Early Learning Center.***

- Executive Session: Re: Mid-Year Performance Review of Superintendent
- Outstanding Achievements
- CFSD Foundation Semi-Annual Gift to the District
- Approval of Revisions to Policy and Regulation JJIB, JJIB-R *Interscholastic Sports* (second reading)
- Approval of Revisions to Policy, Regulation and Exhibit KB, KB-R, KB-EB Parental Involvement in Education (second reading)
- Preliminary approval of 2024-2025 Calendar (second reading)



Please welcome our new CFSD staff member:

Mark Ganeb, PE Health Teacher, ECMS  
 Jessica Pearce, EA Inclusion, OGMS  
 Elizabeth Gonzalez, EA Classroom, ECMS