

The Border

A Summary Report of the May 14, 2019 CFSD Governing Board Meeting



CFSD Star Awards – Seniors' Seal of Biliteracy

Board Member Doug Hadley presented students with individual certificates and star pins in recognition of their outstanding achievements as part of the Class of 2019 that earned the Seal of Biliteracy that will be affixed to their diploma and noted on their transcript.

Irene Meikle	Spanish	Gold
	French	Gold
Elizabeth Monthofer	Spanish	Gold
Noah Paez	Spanish	Gold
Kelly Parks	Spanish	Gold
Ivan Pereira	Spanish	Gold
Jonathan Pershing	Spanish	Gold
Sage Pezzulo	Spanish	Gold
Layne Reiners	Spanish	Gold
Zachary Schlamowitz	Spanish	Gold
Grace Shivers	Spanish	Gold
Macy Simon	Spanish	Silver
Shivansh Srivastava	Spanish	Gold
Gabriel Stultz	Spanish	Gold
Andrea Villarreal	Spanish	Gold
Samantha Wallace	Spanish	Gold



Outstanding Achievements!

Miriam Arden	Spanish	Gold
Emma Bangert	Spanish	Silver
Zoe Benson	Spanish	Gold
Jaden Boling	Spanish	Silver
Katherine Carr	Spanish	Gold
Carondelet Castro	Spanish	Gold
Cipora Cohon	Spanish	Gold
Rhys Davis	Spanish	Silver
Ari Dettman	Japanese	Gold
Aaron Green	Spanish	Silver
Paolo Guerra	Spanish	Gold
	Italian	Gold
Rocio Guerrero	Spanish	Gold
Portia Irej	Spanish	Gold
Haseeb Irfan	Spanish	Silver
Hannah Ju	Spanish	Gold
	Korean	Silver
Rachel Kahn	Spanish	Silver
Rebecca Larson	Spanish	Gold
Aliyah Leal	Spanish	Gold
Annika Leal	Spanish	Gold
Esther Lee	Spanish	Silver
Elke Lynch	Spanish	Silver
Kelly Mannenbach	Spanish	Gold
Zoe McLaughlin	Spanish	Gold
Paulina Medina	Spanish	Gold

Superintendent Mary Kamerzell shared the following staff and student achievements.

Athletics

Both our high school girls and boys tennis teams won state this past weekend. They are Division II state champions. Members of the girls team are Selma Fereres, Emily Flowers, Macy Goode, Serena Hsu, Gianna Lampert, Peris Lopez, Annabelle Mulick, Ellie Nentl, Katie Nguyen, Ava Pritz, Stephanie Saunders, and Sophie Silverman. This was the 15th state title for CFHS Coach Kristie Stevens. Emily Flowers and Annabelle Mulick placed #1 and #2 respectively in the girls state singles tennis championship. This was the 6th straight state championship for the boys. Team members are Esteban Alvarez, Jeevaj Bondalapati, Anurag Krishna Dasika, Rueshil Fadia, Hugh Ganem, Chris Hupp, Mason Lee, Anton Nazarov, Brendan Perry, and Alexey Pivniouk. Their coach is Jeff Bloomberg.

Five CFHS athletes signed a college Letter of Intent as scholar athletes. They are Faith Flores, soccer, Louisiana Tech University; Carson James, basketball, Johns Hopkins University; Alexis Kinan, cheer, Angelo State University; Alex Larson, baseball, Eastern Arizona

College; and Tatianna Lizarraga, soccer, Long Island University, Brooklyn.

CFHS sophomore, Cody Blumenthal, was selected to play on the Maccabi USA Youth Men's Basketball Team for the 14th Pan American Maccabi Games July 5-15 in Mexico City. Cody will be among more than 2,500 athletes from 19 countries at the games, and one of only 12 selected for the U.S. men's youth basketball team.

Teacher Excellence Award

Canyon View Teacher Brittany Weeks was recognized on May 8 with the Teacher Excellence Award sponsored by Tucson Values Teachers (TVT) and Office Max. Her students submitted a video nomination in which they performed a song about Ms. Weeks and everything that they love about her. Representatives of TVT surprised Ms. Weeks with a visit to the school to present her with roses, a \$250 cash award, a \$100 Office Max gift card with a bag of school supplies, and a Ben's Bell.

Science Olympiad

Teams from Orange Grove Middle School and Catalina Foothills High School placed at the Science Olympiad State Championship competition. Orange Grove took 3rd place. This was the first year of state competition for the Orange Grove team. Scientists are Olivia Bankhead, Connor Beck, Rowan Cafiero, Dean Gill, Nicole Richards, Kyle Sebring, Sonia Swaroop, Jake Toole, Daniel Wu, Johnny Yu, Michelle Zhang, and Shawn Zhu. The high school's blue team took 2nd place out of 37 teams. Team members are Jerry Barela, Zachary Cramton, Rhys Davis, Aditi Ghosh, Rohini Ghosh, Brooklyn Hampton, Danilo Malo-Molina, Natalie Mast, Irene Meikle, Mark Meikle, Mira Raju, Walter Rahmer, Sofia Reiland, Ryan Thompson, and Josh Tint. The blue team had the highest number of individual 1st place honors: Anatomy - Rohini Ghosh and Mira Raju; Astronomy - Natalie Mast and Walter Rahmer; Boomilever - Jerry Barela and Danilo Malo-Molina; Codebusters - Rhys Davis, Mira Raju, and Josh Tint; Forensics - Brooklyn Hampton and Natalie Mast; Geologic Mapping - Zachary Cramton and Aditi Ghosh; and Water Quality - Mark Meikle and Sofia Reiland. The high school's silver team took 6th place. Team members are Kathryn Burkey, Maria Cazzato, Om Chabra, Marina Couto, Bhargav Ghosh, Nik Gruber, Emily Kamp, Emily Mahadevan, Mateo Malo-Molina, Sara Nielsen, Stephen Pryor, Connor Russell, Kulindu Vithanachchi, Jeremy Wang, and Noah Wellman. Alternates are Erin Dietzman, Morgan Jones, and Kelly Mannenbach.

String Teacher of the Year

CFSD string teacher, Terry Alexander, was named the Arizona String Teacher Association's Teacher of the Year. Ms. Alexander started our grades orchestra program last year. In 2017-2018, there were 166 elementary students in the program. This year the program has grown to 243 students. We credit Ms. Alexander for the high interest in the program among our families.

Jazz Student Awards

Two CFHS students, Kevin Ravellette and Colin McIlrath, performed with the Tucson Jazz Institute's Concord Combo at the Monterey Jazz Festival's 49th Next Generation Jazz Festival in Monterey, California, the longest running jazz festival in the U.S. Kevin was a featured soloist on sax and clarinet, and Colin was a bass soloist and also played guitar.

Advertising Design

CFHS senior and graphic design student, John Konrad, won the silver medal at the Skills Advertising Design State Championship.

Community Schools Staff Awards

Two CFSD Community Schools staff members, Deborah Ross and Jennifer Noyce, were award winners in the category of Community Education Office Staff of the Year at the Arizona Community Education Association's annual conference in April.

Guitar

Ryan Chen, CFHS classical guitarist, was one of 5 instrumental soloists to perform in the opening concert of the 2019 Arizona All-State Honors Festival of Performance at Northern Arizona University.

Chess

The Orange Grove chess team took 2nd place in the grades K-6 competition at the Arizona Chess Championship. Team members are Jesse Delong, Kyriaki Papas, Zach Young, and Johnny Yu who took 7th place in the state. Jack McNeilus and Suraj Shah took 10th place in the junior high competition.

CFSD 2019 Poetry Contest

The district poetry contest award winners for this year's competition are (1st place winner followed by honorable mention winners): Kindergarten - Emily Siegel, "Butterflies"; Mason Clark, "Lightning"; Julia Castro, "Dogs"; First Grade - Maximilian Seelbach, "In My House at Night"; Eleanor Fellrath, "A Seed is Inventive"; Walker Duncan, "The Domino"; Second Grade - Momoko Abe, "My Color is Black"; June Vincent, "Night"; Alex Yetka, "Black"; Third Grade - Joaye Annabi, "Me in My Bed"; Stella Ausland, "Light"; Sofie Collins, "Here We Come"; Fourth Grade - Sophie Al Nassif, "The Beginning"; Samantha Gaither, "Swimmer's Waves"; Tessa Strickland, "Statue of Stone"; Fifth Grade - Avery Maland, "The Artist's Vision"; Luca Cafiero, "Fog"; Jillian Hartshorne, "Growing Smaller"; Sixth Grade - Jana Holt, "Forgotten"; Charlotte Ranney, "Cancer"; Samantha Farbarik, "Imagination"; Seventh Grade - Jordan Andrews, "The Stereotype"; Forest Saxe, "Granda"; Felix Fan, "Ashes to dust, and dust to war"; Eighth Grade Maria Jonas, "Sorry Party"; Michelle Zhang, "Reflection"; Griffin Salkowski, "Salad is Genocide"; Ninth Grade - Maggie Hollingsworth, "You"; Maggie Hollingsworth, "Safe Address"; Samuel Xie, "Life as a Minor"; Tenth Grade - Joshua Tint, "A Couplet, As Could Have Been Written by

Several American Poets"; Alison Chuang, "The Rise & Fall of the Tides"; Paula Ehiri, "Two Entities"; Eleventh Grade - Brennen Sharpe, "Lights"; Nathaniel Peterson, "A Nature Walk"; Nathaniel Peterson, "There is a Ghostly Figure Only Some Can See"; Twelfth Grade - Emma Burkhart, "Silent"; Emma Burkhart, "Illusion of Light"; Jason Peper, "Out of the Dark"

Approval of High School Career & Technical Education/JTED Course Standards for Career Preparation and Personal Finance and Career Exploration and Consumer Finance, and English Course Standards for Creative Writing: Story Development and Creative Writing: Art and Meaning (second reading)

Associate Superintendent Mary Jo Conery presented the proposed changes for the high school course standards for the Career & Technical Education/JTED courses: Career Preparation and Personal Finance, and Career Exploration and Consumer Finance. The changes included adjustments to course titles and revisions to some of the measurement topics and related standards. Dr. Conery reported on the proposed standards for the two one-semester English classes, Creative Writing: Story Development, and Creative Writing: Art and Meaning. Creative Writing: Story Development focuses on story development, and Creative Writing: Art and Meaning focuses on poetry and language development. No changes were made to the standards in each course since the first reading on April 23. The board approved the revised course standards for CTE/JTED and the proposed course standards for the English creative writing courses, as presented.

Public Hearing on Fiscal Year 2019 Budget Revisions #3

Board President Amy Bhola opened the public hearing for comments from anyone in attendance. No comments were expressed, and the public hearing was closed.

Approval of Fiscal Year 2019 Budget Revision #3

Director of Finance Lisa Taetle reviewed revision #3 of the fiscal year 2019 proposed budget documents that were updated to incorporate the changes to the Maintenance and Operations (M&O) projected revenues and expenses.

- General Budget Limits - Increased by \$745,763 due to a transfer of \$850,726 from current year District Additional Assistance (DAA) to M&O offsetting a decrease in Average Daily Membership (ADM). The net effect was a funding reduction of \$104,964.
- Unrestricted Capital Budget Limit – Decreased by \$850,729 which is based on the transfer from DAA to M&O as well as a slight decrease in DAA funding for the current year.
- Federal Projects – Increased by \$12,951 due to final grant funding. The district received \$5,673 in new gifted education funds.

- Instructional Improvements – Reduced by \$850,729 due to the transfer of current year DAA to M&O as well as the decrease in current year DAA funding.
- Other Funds Budget – Updated to accurately reflect what the district anticipated in expenditures for each of the funds.
- Classroom Site Fund – Adjusted to reflect 2018 actual expenditures. This impacts the 2019 budgeted salary amounts.

The board approved the revised budget, as presented.

Consideration of Revisions to Catalina Foothills School District Performance Award Plan (first reading)

Assistant Superintendent Dr. Bartlett presented the first reading of the 2019-2020 Performance Award Plan. She reported that the district administration is not recommending any changes in 2019-2020. Dr. Bartlett mentioned the professional learning requirements related to the current School Improvement Plan's goals, strategies and action steps that would again replace the Data Team part of the plan from earlier years. The district will be continuing the use of AzMERIT and AIMS Science to calculate the school's overall achievement. For each content area of AzMERIT, the overall school's scaled score for each grade level will be used to decide the achievement level obtained for the grade. The science achievement requires the school to meet or exceed the expected mean plus or minus an allowance for the standard deviation. Dr. Bartlett reported that the award amount at the end of the plan has been revised based on the State's notice to the district about the funding of Proposition 301 for the 2019-2020 school year at \$434.00 per student. This item will return for a second reading at the next regular governing board meeting on May 28.

Consideration of Course Standards for New High School Course: Sports Medicine 3, Revised Course Standards for Sports Medicine 2, New Course Standards for Software Programming & App Design 1, and New Course Standards for Middle School Mandarin Chinese: Grade 7- Investigating Culture (first reading)

Dr. Conery presented the new high school course standards for Sports Medicine 3, which is the third course in the Sports Medicine and Rehabilitation program pathway. She explained the process for developing the new course, which will focus on preparing students for employment opportunities in the health care areas of injury management, diagnosis, post-injury and/or post-surgical management, and rehabilitation. Dr. Conery reported that there was also a review of first year implementation for Sports Medicine 2. The two measurement topics of Muscular System and Articulations, and their related standards, were added to that course. The measurement topics of Therapeutic Modalities and Pain Management, and Healthcare

Organization and Administration Activities were removed from Sports Medicine 2 and added to Sports Medicine 3.

Dr. Conery reviewed the proposed standards for the new high school course, Software Programming and App Design 1. This course will focus on the fundamentals of programming, computational thinking, and problem solving. Students will learn programming using the Swift programming language and how the fundamentals of programming can be applied to other programming languages. The course will help prepare students for industry certification.

Dr. Conery provided information on the Mandarin Chinese program at Orange Grove Middle School. She presented the proposed standards for the new seventh grade course, Investigating Culture, which is the second course in the program. The focus is to continue progress toward proficiency in Mandarin Chinese and build intercultural communicative competence. Students will learn about historical eras, focusing on specific dynasties, governing structures, and festivals. This item will return for a second reading at the next regular governing board meeting on May 28.

Consideration of Revised High School Standards for Chemistry: Biotechnology 2, and New Course Description and Course Standards for High School Course: Applications of Biotechnology: Biotechnology 3 (first reading)

Dr. Conery presented the proposed revisions for the course standards Chemistry: Biotechnology 2, and the course description and new course standards for Applications of Biotechnology: Biotechnology 3. Dr. Conery reported that there was a shift in some of the content from the Biotechnology 2 course to the new third-year course in the pathway. The changes will provide more time for the proper coverage of the chemistry content in Biotechnology 2 and the laboratory and research skills needed for the Biotechnology 3 course in order to meet industry standards. The new Biotechnology 3 course will allow students to explore DNA technology, bacterial transformation, protein identification and isolation, the human genome project, genetic ethics, and laboratory techniques in a modern biotechnology lab. Dr. Conery reported that interested and eligible students may earn credit for a University of Arizona MCB 101/102 course. This item will return for a second reading at the next regular governing board meeting on May 28.

Fiscal Year 2020 Maintenance and Operations (M&O) Budget

Dr. Kamerzell gave an update on the FY20 straw budget. She reviewed the proposed changes since the governing board reviewed the budget on April 23. There are additional funds to the Arizona State Retirement to show increased rate change, superintendent' office adjusted to reflect additions to Alumni and Community Relations program, and tuition for the increase of students attending Arizona School for the Deaf and Blind. Proposition 301

was balanced and Instructional Improvement Funds were updated for proposed 2020 expenditures.

Fiscal Year 2018 Audit Report

Ms. Taetle reported that the audit of FY 2018 identified the district as a low-risk auditee and no reportable material weaknesses to the district major federal program awards. Ms. Taetle also reviewed information on findings related to the accuracy of the district accounting records to instructional improvements, JTED, grant indirect cost expenses, an ADE attendance report, an enrollment form, and transportation records from Durham.

2019 Arizona Legislative / Governmental Activity

Board members discussed information regarding the status of the state budget talks at the legislature.

Consent Agenda Items

The governing board approved the following consent agenda items.

- April 20, 2019, special governing board meeting minutes
- April 23, 2019, regular governing board meeting minutes
- Expense voucher memorandum
- Field trip request memorandum
- Fundraising request memorandum
- Personnel memorandum
- Gift and Donations memorandum
- Community use of school facilities 2019-2020 facility rental rate schedule memorandum
- Student activities treasurer and assistant student activities treasurers for fiscal year 2019-2020 memorandum
- Authorization of district representative for emergency procurements and bid protests for fiscal year 2019-2020 memorandum
- Delegate authority for issuance of duplicate warrants for fiscal year 2019-2020 memorandum
- Authorization of district representative for request of proposal (RFP) procurements for fiscal year 2019-2020 memorandum
- Authorized check signers for district bank accounts for fiscal year 2019-2020 memorandum
- Administrative contracts for 2019-2020 memorandum

Upcoming Board Meeting

The next regularly scheduled governing board meeting is **Tuesday, May 28, 2018, 6:30 p.m., at the Professional Learning Center at Valley View Early Learning Center.**

- Executive Session: Re: Superintendent's Performance Evaluation
- Approval of Revisions to CFSD Performance Award Plan (second reading)
- Approval of Course Standards for New High School Course: *Sports Medicine 3*, Revised Course

Standards for *Sports Medicine 2*, New Course Standards for *Software Programming & App Design 1*, and New Course Standards for Middle School Mandarin Chinese: *Grade 7- Investigating Culture* (second reading)

- Approval of Revised High School Standards for *Chemistry: Biotechnology 2*, and New Course Description and Course Standards for High School Course: *Applications of Biotechnology: Biotechnology 3* (second reading)
- Fiscal Year 2020 M & O Budget Discussion



Please welcome new CFSD staff members:

Mary Franco, Assistant Principal OGMS
Nathaly Santin, Assistant Principal, ECMS
Lori Ball, Kindergarten Plus Teacher, SD
Valarie Garcia, PE/Health Teacher, ECMS
Stacey Hackett, Counselor, CFHS
Rachel Reitz, Counselor, CFHS
Brianna Williams, Counselor, ECMS